
EDUCATION

University of Virginia, Charlottesville, VA

Ph.D. Student, Curriculum and Instruction

Advisor: Susan Mintz, Committee Members: Jennifer LoCasale-Crouch, Co-Chair, Sandra Cohen, Jamie DeCoster

Expected Graduation Date: May, 2013

Scholarship: Special Award from Office of the Vice President for Research (financial enhancement for recruitment of highly qualified applicants)

Michigan State University, East Lansing, MI

M.A., Educational Administration, May, 2005

Goshen College, Goshen, IN

B.A., History, December, 1997

Secondary concentration in Social Studies Education, 6-12

UNIVERSITY TEACHING AND SUPERVISION

University of Mary Washington, Fredericksburg, VA

Adjunct Instructor

- *EDUC 322: The Teaching of Social Sciences*, Spring 2012

University of Virginia, Charlottesville, VA

Instructor

- *EDIS 5650: Cultural Geography*, Fall 2012
- *EDIS 5650: Cultural Geography*, Fall 2011
- *EDIS 5000: Research Credit*, Spring 2010

Teaching Assistant

- *EDIS 5020: Instruction and Assessment*, Fall 2011 (Instructor: Susan Mintz)
- *EDIS 5030: Secondary Curriculum and Management*, Spring 2012 (Instructor: Susan Mintz)

- *EDIS 5601: Teaching Social Studies in the Secondary School II*, Spring 2011 (Instructor: Stephanie van Hover)
- *EDIS 5650: Cultural Geography*, Spring 2011 (Instructor: Kevin Hessberg)

University Supervisor

- *EDIS 5887: Teaching Associateship: Social Studies*, Fall 2010
- *EDIS 4886: Field Experience: Social Studies Education*, Spring 2011

RESEARCH EXPERIENCE

University of Virginia, Charlottesville, VA

Curry Participant Pool

Data Administrator, 2009-present

- Coordinated research projects involving teacher education students.
- Conducted data entry, management, and analysis.

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Video Assessment of Interactions and Learning

Coding Team Leader, 2010-present

- Implemented the online video assessment of preservice teachers.
- Trained and supervised team of video response coders.
- Conducted data entry, management, and analysis.

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Protocol for Assessing the Teaching of History

Trained Coder, 2012-present

- Trained in the use of a standardized observation measure for teaching history.
- Coded video-recorded history lessons.

Methodological Training

- Four Quantitative Statistics courses
- Qualitative Analysis course
- Survey Research Design course
- Program Evaluation course

K-12 TEACHING EXPERIENCE

Rockingham County Public Schools, Harrisonburg, VA
High School Social Studies Teacher, 2006-2009

Dominican International School, Taipei, Taiwan
Prefect of Discipline, 2005-2006
High School Social Studies and Language Arts Teacher, 2004-2006

American School of Taichung, Taichung, Taiwan
Middle and High School Teacher: Social Studies, Language Arts, Publications,
2001-2004

Penn View Christian School, Souderton, PA
Middle School Social Studies Teacher, 1998-2001
Social Studies Department Coordinator, 1999-2001

TEACHER EDUCATION ACCREDITATION EXPERIENCE

University of Virginia, Charlottesville, VA
Accreditation Team Member

- Participated in the construction of an inquiry brief for the Teacher Education Accreditation Council.
- Gathered and analyzed data for teacher education department accreditation report.

SCHOLARSHIP

Journal Articles, Refereed Publications

Wiens, P.D. (2012). The missing link: Research on teacher education. *Action in Teacher Education*. 34(3), 249-261.

LoCasale-Crouch, J., Davis, E., Wiens, P., & Pianta, R. (2012). The role of the mentor in supporting new teachers: Associations with self-efficacy, reflection, and quality. *Mentoring and Tutoring*, 20(3), 303-323.

Wiens, P.D., Hessberg, K., & LoCasale-Crouch, J. (under review). Implementation of a video-based assessment of preservice teacher learning in a university teacher education program. *Teaching and Teacher Education*.

Wiens, P.D. (under review). Using a participant pool to gather data in a teacher education program: The course of one school's efforts. *Issues in Teacher Education*.

Wiens, P.D. (under review). Personality and preservice teachers: Does it change? Does it matter? *Issues in Teacher Education*.

Manuscript in Preparation

Mulvey, B., Wiens, P.D., McClain, W., & LoCasale-Crouch, J. (in preparation). Student teacher reflection and practice in an online supervisory model.

Wiens, P.D. & Francois, A. (in preparation). Understanding changes in self-efficacy of preservice teachers to working with culturally diverse students.

REFEREED CONFERENCE PRESENTATIONS

Wiens, P., Hessberg, K., & Baran, J. (2012, November) *Changes in attitudes towards children, personality, and future social studies teachers: An analysis of survey data*. Paper accepted at the College and University Faculty of the National Council for the Social Sciences Annual Conference, Seattle, WA.

Wiens, P. (2012, August) *Personality and preservice teachers: Does it change? Does it matter?* Paper presented at the Association of Teacher Educators Summer Conference, Boston, MA.

Wiens, P., & Baran, J. (2012, August) *Why teach? An examination of preservice teachers' reasons for becoming teachers*. Paper presented at the Association of Teacher Educators Summer Conference, Boston, MA.

Wiens, P. (2012, February) *Using Data to Measure and Understand Teacher Education Students and Their Learning*. Paper presented at the American Association of Colleges of Teacher Education Annual Conference, Chicago, IL.

Wiens, P. (2012, January) *Student Teaching and Preservice Teachers' Attitudes towards Working with Diverse Learners*. Poster presentation at the Curry Research Conference, Charlottesville, VA.

Wiens, P. & Hessberg, K. (2011, December) *Do You See What I See? Using Video-Based Assessment to Measure Preservice Teachers' Ability to Recognize Effective Teaching*. Paper presented at the College and University Faculty of the National Council for the Social Sciences Annual Conference, Washington, DC.

Cohen, S., & Wiens, P. (2011, March). *Implementation of a Value-added Measure of Preservice Teacher Learning*. Paper presented at the Association of Teacher Educators-Virginia Annual Conference, Sweet Briar, VA.

Wiens, P., Mulvey, B., & McClain, W., (2011, February). *Student Teacher Reflection and Practice in an Online Supervisory Model*. Paper presented at the Curry Research Conference, Charlottesville, VA.

SERVICE

University of Virginia, Charlottesville, VA

- **Proposal Reviewer**, Curry Research Conference, 2012
- **Chair**, Curry Research Conference Outreach Committee, 2010-2011
- **Member**, Curry Research Conference Steering Committee, 2010-2011
- **Convener**, Curriculum, Teaching, & Learning Discussion Group, 2010-present
- **Panelist**, Behavior Management Panel, November, 2010, 2011
- **Organizer**, Doctoral Student Job Search Support Group, Fall 2012

PROFESSIONAL AFFILIATIONS

American Education Research Association (AERA)

Association of Teacher Educators (ATE)

College and University Faculty of the National Council for the Social Studies (CUFA)

National Council for the Social Studies (NCSS)